# LARGE ORDER AREA PROCEDURES

Open Saturday 9am – 4pm and Wednesday noon – 4pm

# **REQUIREMENTS:**

- o Provide your own boxes;
  - 1. A minimum of eight (8) boxes is required. Boxes will be stored in a single space designated by the Large Order supervisor.
  - 2. Boxes should measure in size from 12"x12"x12" to 18"x18"x16". Banker Boxes are good choices.
  - 3. Packed weight no heavier than approximately 25 pounds.
  - 4. NO bags. Boxes must meet size and weight requirements.
- Prominently display patron's name on TWO adjacent sides of each box (whether empty or full).
- o Place items in boxes no piling, no bagging.
- o Complete all shopping no later than 3:45pm.
- o Sign up on clipboard list when ready to check out!

#### NOT ALLOWED

- Stacking books on floor.
- Limiting access of other shoppers.
- o Items may not be returned from Large Order area.
- o Children under 12.

### • DURING THE SALE

- o Place completed (full) boxes at the end of your section.
- o FOL staff will take boxes to the adding area to be priced to accelerate check out.
- o FOL staff will total each box and tape the total to each box for check out. Only boxes of the appropriate size and weight will be priced.
- o Boxes will be priced regardless of the presence of the customer.
- o All items brought into the Large Order area must be purchased.

### CHECKING OUT

- o Place your name on the sign out sheet.
- o FOL staff will continue pricing your remaining items.
- o All boxes will be tallied for a complete sale total.
- o Pay by cash, check, or credit card.
- Exit the Large Order area with your purchase.
- o After paying for all boxes, items may be transferred to other containers.
- o Patrons may load vehicles at the back gate.

## END OF DAY

- o The Large Order area will close promptly at 4:00pm.
- o Remove all purchased items from the Large Order area by 4pm.
- o FOL staff will not be responsible for any items left in the Large Order area after 4pm

Shoppers disregarding these procedures may be asked to leave the Large Order area.